



























# 2022-23 CURRICULUM MAP FOR PSHE YEAR 7

<p><b>HALF TERM 1: Theme: Health &amp; wellbeing</b> <b>Topic: Transition and safety - Transition to secondary school</b></p> <p><b>Key Question 1: How do I manage the transition to Secondary School?</b> How to manage the challenges of moving to a new school How to establish and manage friendships</p> <p><b>HALF TERM 1 Theme: Black History Month</b> <b>Topic: Diversity &amp; prejudice</b></p> <p><b>Key Question 1: How have people of colour impacted Britain?</b> Profiles of Dr Harold Moody, John La Rose, Kemi Badenoch, Amanda Alridge and Jessica Huntley</p>		Students will read extracts and information to enhance knowledge of specific issues and topics raised.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions -SHAPE Reading aloud Paired work to share ideas about their own opinions Class discussion on issues raised in unit.
		English – Writing tasks required sentence and paragraph structures. British Values History - Windrush
<p><b>HALF TERM 2: Theme: Health and Wellbeing/ Relationships</b> <b>Topic: Transition and Safety – Personal safety in and outside school, including first aid</b></p> <p><b>Key Question 1: How do I keep myself and others safe in school?</b> How to identify, express and manage their emotions in a constructive way How to report concerns and where to go for support</p> <p><b>Key Question 2: How do I keep myself and others safe?</b> Personal safety strategies and travel safety, e.g. road, rail and water How to respond in an emergency situation</p>		Students will read information provided to enhance knowledge.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions -SHAPE Reading aloud Paired work
		English – writing tasks required sentence and paragraph structures. British Values
<p><b>HALF TERM 3: Theme: Relationships</b> <b>Topic: Diversity, prejudice, and bullying</b></p> <p><b>Key Question 1: What is diversity?</b> Identity, rights and responsibilities Living in a diverse society How to challenge prejudice, stereotypes and discrimination</p> <p><b>Key Question 2: What is bullying?</b> The signs and effects of all types of bullying, including online How to respond to bullying of any kind, including online How to support others</p>		Students will read information provided to enhance knowledge.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions - SHAPE Reading aloud Paired work
		English – writing tasks required sentence and paragraph structures. British Values



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<p><b>HALF TERM 4: Theme: Health &amp; wellbeing</b>  <b>Topic: Health and puberty, Healthy routines, influences on health, puberty, unwanted contact, and FGM</b></p> <p><b>Key Question 1: How do I stay healthy?</b>          How to make healthy lifestyle choices including diet, dental health, physical activity and sleep          How to manage influences relating to caffeine, smoking and alcohol          How to manage physical and emotional changes during puberty about personal hygiene          How to recognise and respond to inappropriate and unwanted contact</p> <p><b>Key Question 2: What is FGM?</b>          FGM and how to access help and support</p>		Students will read information provided to enhance knowledge.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions - SHAPE Reading aloud Paired work
		English – Writing tasks required sentence and paragraph structures. Science – How decisions about diet impact on physical well-being. Science – Biological changes to the adolescent body and the menstrual cycle. British values
<p><b>HALF TERM 5: Theme: Relationships</b>  <b>Topic: Building relationships, Self-worth, romance and friendships (including online) and relationship boundaries</b></p> <p><b>Key Question 1: What are positive relationships?</b>          How to develop self-worth and self-efficacy          Qualities and behaviours relating to different types of positive relationships          How to recognise unhealthy relationships          How to recognise and challenge media stereotypes          How to evaluate expectations for romantic relationships</p> <p><b>Key Question 2: What is consent?</b>          Consent, and how to seek and assertively communicate consent</p>		Students will read information provided to enhance knowledge.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions -SHAPE Reading aloud Paired work
		English – writing tasks required sentence and paragraph structures. British Values
<p><b>HALF TERM 6: Theme: Living in the wider world</b>  <b>Topic: Financial decision making Saving, borrowing, budgeting and making financial choices</b></p> <p><b>Key Question 1:How do I make financial decisions?</b>          How to make safe financial choices          Ethical and unethical business practices and consumerism          Saving, spending and budgeting          How to manage risk-taking behaviour</p>		Students will read information provided to enhance knowledge.
		Students will complete written tasks to demonstrate knowledge and understanding.
		Vocalising ideas and opinions -SHAPE Reading aloud Paired work
		English –writing tasks required sentence and paragraph structures. Maths – Numeracy



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