

KS3 Tutor Time Career Sessions and Careers Activities Matched to PSHE 2020 Framework, CDI Framework and Gatsby Benchmarks Careers Tracker

PSHE KS3 2020 Framework – Living in the	Year 7 Session/Activity	Year 8 Session/Activity	Year 9 Session/Activity	CDI KS3 Framework	Year 7 Session/Activity	Year 8 Session/Activity	Year 9 Session/Activity	Gatsby Benchmar k	Year 7 Session/Activity	Year 8 Session/Activity	Year 9 Session/Activity
Wider World L1. study, organisationa I, research and presentation skills	1, 6, 7, 8, 14, 15, 16, 17, 22, 23 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event, National Skills Day	5, 6, 17 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event, National Skills Day	1, 2, 3, 4, 16, 17, 18, 19, 20, 21 BAME Girls Empowerment Programme, Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Learn to Earn Event, Enterprise Day, National Skills Day	Grow Through Life	Careers/Apprentic eship Week, Career Stereotyping Event, Assemblies, National Skills Day, WOW Weeks	Careers/Apprentices hip Week, Career Stereotyping Event, Assemblies, National Skills Day, WOW Weeks	Careers/Apprentices hip Week, Assemblies, KS4 Option Events, Learn to Earn Event, Enterprise Day, National Skills Day, WOW Weeks	1. Stable Careers Programm e	All	All	All
L2. review strengths, interests, skills, qualities, values and how to develop them	9, 18, 19, 20, 21, 23, Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event, National Skills Day	3, 4,5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 20, 21, 22, 31, 32 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW, Career Stereotyping Event Weeks, National Skills Day	7, 8. 9, 10, 11, 12, 13, 14, 15 BAME Girls Empowerment Programme Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Options Events, Learn to Earn Event, Enterprise Day, National Skills Day	Manage Career	Careers/Apprentic eship Week, Career Stereotyping Event, WOW Weeks	Careers/Apprentices hip Week, Career Stereotyping Event, WOW Weeks	Careers/Apprentices hip Week, WOW Weeks, KS4 Option Events, Enterprise Day	2. Learning from careers and Labour Market Informatio n	5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 24, 25, 28, 3, 32 Careers/Apprentices hip Week, Career Stereotyping Event, WOW Weeks	2, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 33, 34 Careers/Apprenticesh ip Week, Career Stereotyping Event, WOW Weeks	2, 3, 4, 5, 6, 15, 16, 17, 18, 19, 20, 21, 22, 23, Careers/Apprentices hip Week, WOW Weeks, Assemblies, BAME Girls Empowerment Programme, KS4 Option Events
L3. to set realistic yet ambitious targets and goals	9, 14, 15, 16, 17, 28	7, 8, 33, 34	3, 4, 12, 13, 14, 22, 23 BAME Girls Empowerment Programme, Options Events, Learn to Earn Event	See the Big Picture	Careers/Apprentic eship Week, Career Stereotyping Event, WOW Weeks	Careers/Apprentices hip Week, Career Stereotyping Event, WOW Weeks	Careers/Apprentices hip Week, WOW Weeks, KS4 Option Events, Learn to Earn Event, Enterprise Day	3. Addressin g the Needs of Each Pupil	2, 3, 4, 9, 14, 15, 16, 17, 18, 19, 20,21, 22,23, 29, 30 Careers/Apprentices hip Week, Career Stereotyping Event, WOW Weeks, National Skills Day	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Careers/Apprenticesh ip, Career Stereotyping Event Week, WOW Weeks, National Skills Day	3, 4, 6, 7, 8. 9, 10, 11, , 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27.28, 29 Careers/Apprentices hip Week, WOW Weeks, Assemblies, BAME Girls Empowerment Programme, KS4 Option Events, Learn to Earn Event, Enterprise Day, National Skills Day
L4. the skills and attributes employers value	6, 18, 19, 20, 21, 26, 27 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event, National Skills Day	7, 8, 10, 11, 12, 13, 14, 15, 16, 31, 32 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event, National Skills Day	7, 8. 9, 10, 11, 12, 13, 14 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Learn to Earn Event, Enterprise Day, National Skills Day	Explore Possibilities	Careers/Apprentic eship Week, Career Stereotyping Event, WOW Weeks, Assemblies	Careers/Apprentices hip Week, Career Stereotyping Event, WOW Weeks, Assemblies	Careers/Apprentices hip Week, WOW Weeks, KS4 Option Events, Learn to Earn Event, Enterprise Day, Assemblies	4. Linking Curriculu m Learning to Careers	9, 23, 26, 27 Careers/Apprentices hip Week, WOW Weeks	7, 8, 10, 11, 12, 13, 14, 15, 16, 31, 32, 33, 34 Careers/Apprenticesh ip, WOW Weeks Week	7, 8. 9, 10, 12, 13, 14, 15 Careers/Apprentices hip Week, WOW Weeks,
L6. the importance and benefits of being a lifelong learner	9, 14, 15, 16, 17 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career	2, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 33, 34 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career	2, 3, 4, 7, 8. 9, 10, 11, 12, 13, 14, 15, 22, 23 BAME Girls Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW	Balance Life and Work	Tutor Sessions Booklet	Tutor Sessions Booklet	Enterprise Day, Tutor Sessions Booklet	6. Experienc es of Workplace s	9, 23 Careers/Apprentices hip Week	7, 8, 10, 11, 12, 13, 14, 15, 16, 31, 32, 33, 34 Careers/Apprenticesh ip Week	7, 8. 9, 10, 12, 13, 14, 15 Careers/Apprentices hip Week



	Stereotyping Event, National Skills Day	Stereotyping Event, National Skills Day	Weeks Empowerment Programme, Learn to Earn Event, Enterprise Day, National Skills Day
L7. about options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process	13, 14, 15, 16, 17, 24, 25 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event	2, 17, 18 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event	2, 3, 4, 6. 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 Options Events, Connexions Advisor Interview (optional) Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Learn to Earn Event
L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life	2, 3, 4 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks	9, 17, 19, 20, 21, 22, 31, 32 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks	2. 9, 10, 12, 13, 14, 22, 23 BAME Girls Empowerment Programme Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Learn to Earn Event
L10. to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations		20, 21, 22	19, 20, 21, 22, 23 BAME Girls Empowerment Programme, Learn to Earn Event
L11. different types and patterns of work, including employment, self- employment voluntary work; everyone has a different pathway through life, education and work	6, 7, 8, 24, 25 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event	2, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks, Career Stereotyping Event	3, 4, 22, 23 Careers Fair, Careers/Apprentices hip Week, Assemblies, WOW Weeks
L12. about different work roles	7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 24, 25 Careers Fair,	2, 5, 6,9, 17, 18 Careers Fair, Careers/Apprentices	3, 4, 5, 19, 20, 21, 22, 23 Careers Fair, Careers/Apprentices

,		KS3 Tutor Time Car	eer Sessions and Care	ers Activities Matched	to P	SHE 2020 Fr	amework, CDI Framev	vork and Gatsby Bench	marks Careers Tracker
,	Create Opportunities	Careers/Apprentic eship Week, National Skills Day	Careers/Apprentices hip Week, National Skills Day	Careers/Apprentices hip Week, Learn to Earn Event, Enterprise Day, National Skills Day		7. Encounter s With Further and Higher Education	9, Careers Fair, Careers/Apprentices hip Week, WOW Weeks	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32, 33, 34 Careers Fair Careers/Apprenticesh ip Week, WOW Weeks	2, 6, 12, 13, 14, 19, 20, 21, 22, 23 Careers Fair Careers/Apprentices hip Week, WOW Weeks, Enterprise Day
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and career	Careers/Apprentices	hip Week,	hip Week,
pathways,	hip Week,	Assemblies, WOW	Assemblies, WOW
including	Assemblies, WOW	Weeks, Career	Weeks, Connexions
clarifying	Weeks, Career	Stereotyping Event	Advisor Meetings
their own	Stereotyping Event		(optional), Learn to
early			Earn Event,
aspirations			Enterprise Day
L13. about		20, 21, 22	BAME Girls
young			Empowerment
people's			Programme, Learn to
employment			Earn Event,
rights and			Enterprise Day
responsibiliti			
es			
L14. to	Careers/Apprentices	7, 8, 9, 19, 20, 21, 22	11, 16, 19, 20, 21, 22,
manage	hip Week, Assemblies	Careers/Apprentices	23 BAME Girls
emotions in		hip Week, Assemblies	Empowerment
relation to			Programme,
future			Careers/Apprentices
employment			hip Week,
			Assemblies, Learn to
			Earn Event
L15. to assess	29, 30	23, 24, 25, 26, 27, 28,	24, 25, 26, 27, 28, 29
and manage		29, 30	
risk in			
relation to			
financial			
decisions			
that young			
people might make			
L16. about	29, 30, 31, 32	23, 24, 25, 26, 27, 28,	24 25 26 27 20 20
values and	29, 30, 31, 32	29, 30	24, 25, 26,27, 28, 29
attitudes		29, 30	
relating to			
finance,			
including			
debt			
L17. to	29, 30, 31, 32	23, 24, 25, 26, 27, 28,	24, 25, 26, 27, 28, 29
manage	25, 55, 52, 52	29, 30	, _ = , _ = , , _ = , _ = ,
emotions in		23, 30	
relation to			
money			
L18.evaluate	31, 32	23, 24, 25, 26, 27, 28,	24, 25, 26, 27, 28, 29
social and		29, 30	
moral			
dilemmas			
about the use			
of money,			
including the			
influence of			
advertising			
and peers on			
financial			
decisions			
L19. to			
recognise			
financial			
exploitation			
in different			
contexts e.g.			

				KS3 Tutor Time Career Sessions and Careers Activities Matched to PSHE 2020 Framework, CDI Framework and Gatsby Benchmarks Careers Tracket
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s,	hip Week,	Assemblies, WOW	Assemblies, WOW	
5	Assemblies, WOW	Weeks, Career	Weeks, Connexions	
5	Weeks, Career	Stereotyping Event	Advisor Meetings	
n	Stereotyping Event		(optional), Learn to	
			Earn Event,	
ns			Enterprise Day	
ut		20, 21, 22	BAME Girls	
			Empowerment	
			Programme, Learn to	
nent			Earn Event,	
d			Enterprise Day	
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	Careers/Apprentices	7, 8, 9, 19, 20, 21, 22	11, 16, 19, 20, 21, 22,	
	hip Week, Assemblies	Careers/Apprentices	23 BAME Girls	
s in		hip Week, Assemblies		
to		mp Week, Assemblies	Programme,	
.0			Careers/Apprentices	
nent			hip Week,	
iciit			Assemblies, Learn to	
			Earn Event	
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CAREERS			
drug and			
money			
mules, online			
scams			
L20. features		23, 24, 25, 26	
of internet		23, 24, 23, 20	
can amplify			
risks and			
opportunities			
, e.g. speed			
and scale of			
info sharing,			
blurred			
public and			
private			
boundaries			
and			
perception of			
anonymity			
L21. to			
establish			
personal			
values and			
clear			
boundaries			
around			
aspects of life			
that they			
want to			
remain			
private;			
strategies to			
safely			
manage			
personal			
information			
and images			
online,			
including on			
social media			
L22. the	13		
benefits and	1.5		
positive use			
of social			
media,			
including			
how it can			
offer			
opportunities			
to engage			
with a wide			
variety of			
views on			
different			
issues			
L23. to	13, 24, 25	17, 18, 21, 22	16, 17, 19, 20, 21
recognise the		· , ==, ==, ==	2, =: , =0, =0, =1
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importance			
importance of seeking a			
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on issues and			
ways of			
assessing the			
evidence			
which			
supports			
those views			
L24. to			BAME Girls
understand			Empowerment
how the way			Programme
people			1108141111110
present			
themselves			
online can			
have positive			
- I			
and negative			
impacts on			
them			
L25. make			
informed			
decisions			
about if			
different			
media and			
digital			
content are			
appropriate			
developing			
skills to act			
on them			
L26. on any	13, Black History	21, 22, Black History	BAME Girls
issue there is	Month	Month	Empowerment
a range of			Programme, Black
views;			History Month
recognise			Thistory Wionen
potential			
influence of			
extreme			
views on			
people's			
attitudes and			
behaviours			
L27. to			
respond			
appropriately			
when things			
go wrong			
online,			
including			
confidently			
accessing			
support,			
reporting to			
authorities			
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and			
and platforms			

	KS3 Tutor Time Career Sessions and Careers Activities Matched to PSHE 2020 Framework, CDI Framework and Gatsby Benchmarks Careers Tracker
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ME Girls apowerment ogramme, Black	
story Month	