

Ormiston NEW Academy response to the COVID-19 pandemic

Whilst we are all facing extraordinary challenges at this time, the academy's response to the virus has been comprehensive and robust and has included:

- Year group bubbles all of whom transition, in the main at different times around the Academy
- One way system introduced for transition between buildings
- Expectations workshops used to model behaviour expected upon return from lockdown
- Curriculum documentation has been followed post lockdown. Using analysis of participation rates during lockdown, and diagnostically assessing the students upon the return, curriculum plans have been adapted to account for the individual and class experience during the time in which they were learning virtually.
- Staff recruited to provide capacity and to support with academic recovery, including academic coaches, city year staff, a HLTA and extra mid-day supervisors
- Extra staffing recruited for Core and EBACC subjects to enable 121 tuition and to aid in recovery
- Enrichment offer transformed, with over 15 extra-curricular clubs formed, to support student well-being
- Comprehensive sanitation and cleanliness routines in all classrooms and on corridors, including extensive and extra cleaning happening during and between lessons and PPE and sanitiser/wipes for every classroom
- Individual year groups are receiving hot food at breaks and lunches together, separated from the rest of the population
- Staggered finishes for all year groups to ensure distance between children
- Form period moved to the beginning of the day and time allocated for form extended to support mental well-being of students
- Students are chaperoned to breaks and lunches as well as being escorted to the gate at the end of the day
- During both lockdowns a comprehensive virtual offer of online learning in which students received the full suite of lessons. We adapted our online curriculum offer from the 1st lockdown to the second so that all children had access to face to face contact with their teachers every day, receiving the full suite of lessons.
- Pastoral team made "well-being" phone calls to every child in every year group weekly. "Vulnerable" children also received more frequent intervention calls and visits in order to support their well-being.
- Reduced and/or eliminated meetings for staff in person to support social distancing
- Modified the behaviour policy in the light of the pandemic

- Covid isolation room used for students with suspected cases
- Pastoral team placed across the academy at strategic places to ensure care, safety and order remain paramount