



## **Ormiston NEW Academy**

# **Curriculum Response and Recovery Plan**

**Responding to the impact of Covid-19 and providing highly effective recovery initiatives to meet the needs of all students.**

**Executive Summary – linked to detailed action plan**

## Catch up Funding

### Background to 2020-21 Funding

This document outlines how we intend to help pupils catch up on missed teaching and learning during the coronavirus period.

The Catch up model at Ormiston NEW academy focuses on the following principles:

- Covid-19 will have affected students emotionally, financially and academically.
- This therefore means that the “gaps” that our children have will not just be gaps in knowledge or skill
- The catch up funding should also play a significant part in both catching up on the time missed but also support our desire to improve children through structure, behavioral and academic rigour
- We recognize the need to improve our “online” learning offer and need a better vehicle to deliver our response to blended learning needs
- Development of core is a key value of school improvement for us as leaders and any catch up funding should directly support the eradication of gaps in core knowledge

## What does the research tell us?

- A recent review of remote teaching conducted by the EEF found that remote learning can be effective, given the right conditions (EEF, 2020a). Therefore, students who have engaged effectively in home learning are less of a risk
- Sutton Trust, 2020; Institute for Fiscal Studies, 2020) suggest that children from the most disadvantaged families are spending less time on learning activities, are submitting less work and typically have access to fewer resources at home
- Cooper et al (1996) estimated that reading and language is most effected by school closure, “on average, summer vacations created a gap of about 3 months between middle- and lower-class students”
- Gershenson (2017) finds that over the summer higher-attaining disadvantaged children fall behind other higher attainers at a faster rate than other groups.
- It is highly likely that the gap will have widened when pupils return to school, even if the strongest possible mitigatory steps are put in place. Approaches that could help pupils catch up include:
  - Targeted support
  - Professional development for teachers
  - Ensure high levels of student attendance

## Spend Plan 2020-21

### At a glance

Outcomes	Catch Programme	Cost	Catch-Up Funding Available			Additional Costs	
			Year 7	General	Sixth Form	Principal's Capitation	Unfunded
1, 3, 4, 6	EduLink	3,500	2,420	-	-	1,080	-
1, 2, 4, 6, 7	City Year	49,500	9,324	40,176	-	-	-
2, 3, 7	Academic Coaches (Maths and Science)	10,000	-	-	8,673	-	-
1	Wolverhampton LA Attendance Support	10,500	-	-	-	-	10,500
7	MyTutor 1:1 tuition	1,344	-	-	1,344	-	-
2	GL Assessment	-	-	-	-	-	-
1	Rewards for attendance	2,000	-	-	-	2,000	-
<b>Total</b>		<b>75,700</b>	<b>11,744</b>	<b>40,176</b>	<b>10,017</b>	<b>3,063</b>	<b>10,500</b>

#### Actions related to spend:

EduLink has been purchased and is now fully operational. Staff have received training in its use and have already bore witness to its benefits.

City Year staff have been inducted and are now forming part of the every day life of the School. They have provided feedback that they have felt welcomed and indeed have explained that:

- "Making attendance calls to parents and to teaching groups has built confidence in their professional communication.
- Experiencing first-hand how challenging situations are de-escalated is constantly being fed back with absolute awe."

Academic Coaches have been recruited in science and mathematics. Further KS5 funding has been secured and intervention has begun with these students in mathematics. Academic Coaches are providing capacity in both subjects for 121 support.

GL Assessment has been delivered with year 7.

Wolverhampton LA attendance support has yet to be accessed, this is expected once we have embedded new attendance procedures by AHO and we have ensured we have established we can viably and financially support this decision. The LA are not prosecuting attendance in term 1.

"Golden Ticket" reward policy to be launched at the beginning of October following AHO's first month in post.