

















2023-2024 CURRICULUM MAP FOR SPANISH YEAR 11 – GCSE Year 2

<p><u>HALF TERM 1: Home town</u> <u>(Theme 2 – Home and Locality)</u></p> <p>Core knowledge: • to be able to describe where you live • to be able to give the advantages and disadvantages of your town • to be able to discuss shops and shopping</p> <p>Key questions: ¿Dónde vives? (Where do you live?) ¿Qué hay en tu ciudad? (What is there in your city?) ¿Cómo era tu zona en el pasado?(What was your area like in the past?) ¿Qué cambiarías en tu zona? (What would you change in your area?) ¿Dónde te gustaría vivir en el futuro? (Where would you like to live in the future?) ¿Cómo sería tu casa ideal? (What would your ideal house be like like?)</p> <p>Vocabulary: • places in the town • shops • comparatives • lo bueno / lo malo / lo mejor / lo peor (superlatives) • compass points • asking for directions</p> <p>Grammar: • ser & estar • impersonal verbs se puede • conditional tense • future tense</p>		<ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – short paragraphs • Exam-style questions
<p>Core knowledge: • to be able to describe where you live • to be able to give the advantages and disadvantages of your town • to be able to discuss shops and shopping</p>		<ul style="list-style-type: none"> • extended sentences using connectives and adjectives • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Dictation and transcription • Formal exam-style writing assessment
<p>Core knowledge: • to be able to describe where you live • to be able to give the advantages and disadvantages of your town • to be able to discuss shops and shopping</p>		<ul style="list-style-type: none"> • Regular speaking activities & phonics practice • Exam style speaking questions • Pair-work speaking – trapdoor • Role plays and photocard
<p>Core knowledge: • to be able to describe where you live • to be able to give the advantages and disadvantages of your town • to be able to discuss shops and shopping</p>		<ul style="list-style-type: none"> • Homework is learning homework, set every week, based on learning from the knowledge organiser or grammar booklet. • Topics for homework follow the lesson topic & are either vocabulary or grammar based
<p><u>HALF TERM 2: El medioambiente</u> <u>(Theme 2 – Global sustainability)</u></p> <p>Core knowledge: • to be able to discuss some key environmental problems • to compare the severity of the issues • to give possible solutions for individuals • to discuss wider governmental or global solutions</p> <p>Key questions: ¿Qué es el problema medioambiental más serio en tu opinión? (What is the most serious environmental problem in your opinion?) ¿Qué se debería hacer para solucionar este problema? (What should we do to solve this problem?) ¿Qué hiciste recientemente para ser verde? (What did you do recently to be green?)</p>		<ul style="list-style-type: none"> • Reading aloud • Regular reading comprehension activities – short reading comprehension and longer paragraphs • Exam-style questions
<p>Core knowledge: • to be able to discuss some key environmental problems • to compare the severity of the issues • to give possible solutions for individuals • to discuss wider governmental or global solutions</p>		<ul style="list-style-type: none"> • Extended sentences using connectives and adjectives • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Dictation and transcription • Formal exam-style writing assessment
<p>Core knowledge: • to be able to discuss some key environmental problems • to compare the severity of the issues • to give possible solutions for individuals • to discuss wider governmental or global solutions</p>		<ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives • Exam style speaking questions • Pair-work speaking • Describing a photo








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<p>¿Cómo vas a cambiar tu estilo de vida en el futuro para ser más verde? (How will you change your ifestyle to eb more green in the future?)</p> <p>Vocabulary: • environmental issues • natural disasters • solutions • giving your point of view • presenting a written argument</p> <p>Grammar: • se deberia • subjunctive phrases • higher numbers</p>		<ul style="list-style-type: none"> • Homework is learning homework, set every week, based on learning from the knowledge orgainser or grammar booklet. • Topics for homework follow the lesson topic & are either vocabulary or grammar based
<p><u>HALF TERM 3: School & Future plans (Theme 3 – Current & future study)</u></p> <p>Core knowledge: • to be able to say what you study at school • to be able to give opinions on subjects • to eba bel to describe your school past & present • to talk about immediate future plans • to give information about future study or work</p> <p>Key questions: Hablame de tu instituto. (Tell me about your school) ¿cual es tu asignatura preferida y porque? (What is your favourite subject and why?) ¿Que vas a hacer el año que viene? (What are you going to do next year?) ¿Te gustaria ir a la universidad? (Do you want to go to university?) ¿Cómo pasarías un año sabatico? (How would you spend a year out?)</p> <p>Vocabulary: • school subjects • describing your school • future study options • gap year activities</p> <p>Grammar: • present tense • preterite tense • conditional tense • future tense • higher level connectives and opinion phrases</p>		<ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – extended paragraphs with opinions and connectives • Reading transcripts
		<ul style="list-style-type: none"> • Extended sentences using connectives and adjectives • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Dictation and transcription • Formal exam-style writing assessment
		<ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives and opinions • Exam style speaking questions • Pair-work speaking • Role plays and photocard
		<ul style="list-style-type: none"> • Homework is learning homework, set every week, based on learning from the knowledge orgainser or grammar booklet. • Topics for homework follow the lesson topic & are either vocabulary or grammar based
<p><u>HALF TERM 4: El trabajo (Theme 3 – World of Work) & Revision - Focus on speaking</u></p> <p>Core knowledge: • to be able to describe jobs • to be able to say where people work • to say what job you would like in the future • role plays • photocards • question words • asking and answering questions</p>		<ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – extended paragraphs with opinions, connectives, adverbs and quantifiers. • Reading transcripts
		<ul style="list-style-type: none"> • Extended sentences using connectives, opinions, quantifiers and adverbs. • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Dictation and transcription • Exam style written questions



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<p>¿Tienes un trabajo a tiempo parcial? (Do you have a part time job?)</p> <p>¿Cómo sería tu trabajo ideal? (What would your ideal job be?)</p> <p>¿Es importante ganar mucho dinero? (Is it important to earn lots of money?)</p> <p>¿Si ganarías la lotería, qué harías con el dinero? (If you won the lottery, what would you do with the money?)</p> <p>Vocabulary: • types of job • workplaces • the key qualities of jobs • asking and answering questions • question words • photocards • key role play phrases</p> <p>Grammar: • revision of tenses • question & answers • higher level connectives</p>		<ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives, opinions and quantifiers. • Pair-work speaking
<p><u>HALF TERM 5: Revision & key skills (Reading / listening & writing)</u></p> <p>Core knowledge: • revision of themes 1 – 3 Focus on comprehension and written work - F & H, plus key writing phrases</p> <p>Vocabulary: • key vocabulary • exam style question words • comparatives • revision of higher level vocabulary</p> <p>Grammar: • revision of all tenses • connectives • adverbs • adjectives • opinion phrases • time phrases</p>		<ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – extended paragraphs with time phrases, opinions, connectives, adverbs and quantifiers. • Reading transcripts
<p>Vocabulary: • key vocabulary • exam style question words • comparatives • revision of higher level vocabulary</p>		<ul style="list-style-type: none"> • Extended sentences using connectives, opinions and quantifiers and including time phrases • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Dictation and transcription • Exam style written questions
<p>Grammar: • revision of all tenses • connectives • adverbs • adjectives • opinion phrases • time phrases</p>		<ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives, opinions and quantifiers and using time phrases • Exam style speaking questions • Pair-work speaking
<p>Grammar: • revision of all tenses • connectives • adverbs • adjectives • opinion phrases • time phrases</p>		<ul style="list-style-type: none"> • Homework is learning homework, set every week, based on learning from the knowledge organiser or grammar booklet. • Topics for homework follow the lesson topic & are either vocabulary or grammar based