
















RELIGIOUS STUDIES CURRICULUM MAP













YEAR 10

<p>TERM 1: LESSON CONTENT</p> <p>Christianity Beliefs</p> <p>Denominations and Monotheism The Bible as a tool God as omnipotent, Loving and Just The Trinity Creation The problem of evil The incarnation and Jesus The Crucifixion The resurrection Bodily resurrection Heaven and Hell Sin and Salvation The role of Jesus in salvation</p> <p>Christianity Practices</p> <p>Worship Prayer The Sacraments – Baptism Eucharist Celebrating the Eucharist Pilgrimage Christian festivals The role of the Church in the local community Mission and Evangelism The worldwide Church: Reconciliation The worldwide Church: Persecution Poverty</p> <p>Life skills:</p> <p>Ask and answer complicated questions using sophisticated research techniques Organize and critically analyse various types of information, drawn from a wide array of sources Consider multiple interpretations and varying narrative perspectives Produce high-quality written reports of findings and interpretations Orally report and discuss findings</p> <p>Career links:</p> <p>Barrister Chaplain Religious Orders Civil Service Fast Streamer Health service manager Local government officer Marketing executive Newspaper journalist Paralegal Policy officer Psychotherapist Social worker Business Analyst Consultant</p>		<p>Wider reading suggestions:</p> <ul style="list-style-type: none"> • AQA GCSE religious studies. Parry, Lesley. • What is right and wrong? Who decides? Where do values come from? and other big questions Rosen, Michael. • Christianity - a short introduction. Ward, Keith. • Good news Bible. • The pilgrim's guide to Lourdes and the surrounding area. Houseley, David. <p>Further reading:</p> <p>https://app.senecalearning.com/courses?Price=Free https://www.reonline.org.uk/ https://www.bbc.co.uk/bitesize/subjects/zh3rkqt https://www.bbc.co.uk/religion/0/ https://www.truetube.co.uk/ https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units https://www.bbc.co.uk/bitesize/examspecs/zjgx47h https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062 https://www.thenational.academy/teachers/key-stages/ks4/subjects/english/programmes</p>
<p>Life skills:</p> <p>Ask and answer complicated questions using sophisticated research techniques Organize and critically analyse various types of information, drawn from a wide array of sources Consider multiple interpretations and varying narrative perspectives Produce high-quality written reports of findings and interpretations Orally report and discuss findings</p>		<p>Writing:</p> <p>Students will complete extended pieces of writing in every lesson – this includes exam question practice. Students will also complete regular temperature checks and assessments throughout the unit of work.</p>
<p>Life skills:</p> <p>Ask and answer complicated questions using sophisticated research techniques Organize and critically analyse various types of information, drawn from a wide array of sources Consider multiple interpretations and varying narrative perspectives Produce high-quality written reports of findings and interpretations Orally report and discuss findings</p>		<p>Speak like an expert:</p> <p>Students will have the opportunities to use subject specific vocabulary in their lessons through:</p> <ul style="list-style-type: none"> • Discussion • Debate • Choral response of expert vocabulary and quotations • Peer collaboration • Presentation of work
<p>Life skills:</p> <p>Ask and answer complicated questions using sophisticated research techniques Organize and critically analyse various types of information, drawn from a wide array of sources Consider multiple interpretations and varying narrative perspectives Produce high-quality written reports of findings and interpretations Orally report and discuss findings</p>		<p>Links:</p> <p>Maths Geography Science English History Art</p> <p>Components of Personal Development</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> British Values</div> <div style="text-align: center;"> Careers Education</div> <div style="text-align: center;"> Citizenship Education</div> <div style="text-align: center;"> PSHE Education</div> <div style="text-align: center;"> Inclusive Environment</div> <div style="text-align: center;"> Enrichment</div> <div style="text-align: center;"> Character Education</div> <div style="text-align: center;"> SMSC</div> </div>
<p>TERM 2: LESSON CONTENT</p> <p>Islam: Beliefs</p> <p>Contextualising Islam Tawhid Nature of Allah 6 Articles and 5 Roots Angels</p>		<p>Wider reading suggestions:</p> <ul style="list-style-type: none"> • AQA GCSE religious studies. Parry, Lesley. • What is right and wrong? Who decides? Where do values come from? and other big questions Rosen, Michael. • Islam - a dictionary. Maqsood, Ruqaiyyah Waris. • Islam - a new approach. Thompson, Jan. • Islam - a very short introduction. Ruthven, Malise.










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<p>Predestination Life after death Adam and Prophets Ibrahim Prophet Muhammed (pbuh) The Imamate Holy books</p> <p>Islam: Practices The 5 Pillars and the 10 obligatory acts Salah Sawm Zakah and Khums Hajj Jihad Eid-UI-Fitr and Eid-UI-Adha Ashura</p>		<p>Writing: Students will complete extended pieces of writing in every lesson – this includes exam question practice. Students will also complete regular temperature checks and assessments throughout the unit of work.</p> <p>Further reading: https://app.senecalearning.com/courses?Price=Free https://www.reonline.org.uk/ https://www.bbc.co.uk/bitesize/subjects/zh3rkqt https://www.bbc.co.uk/religion/0/ https://www.truetube.co.uk/ https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units https://www.bbc.co.uk/bitesize/examspecs/zjgx47h https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062 https://www.thenational.academy/teachers/key-stages/ks4/subjects/english/programmes</p>
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<p>Career links: Business Analyst Consultant Lawyer Social Worker Human Resources Officer Family Worker Youth Worker Chief Ethics & Compliance Officer Solicitor Aid worker Missionary Museum curator</p>		<p>Links: Maths Geography Science English History Art</p> <p>Components of Personal Development</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> British Values</div> <div style="text-align: center;"> Careers Education</div> <div style="text-align: center;"> Citizenship Education</div> <div style="text-align: center;"> PSHE Education</div> <div style="text-align: center;"> Inclusive Environment</div> <div style="text-align: center;"> Enrichment</div> <div style="text-align: center;"> Character Education</div> <div style="text-align: center;"> SMSC</div> </div>
<p>TERM 3: LESSON CONTENT Religion and Families (Theme A) <i>This theme includes religious attitudes towards:</i> Homosexuality Sex before and outside of marriage Contraception Marriage Divorce and Remarriage The nature and purpose of family Gender equality</p> <p>Life skills: The ability to listen well and respond respectfully and sensitively when encountering people from different faiths and beliefs; The ability to show both empathy and critical awareness; The ability to consider their rights and responsibilities and the key beliefs and teachings within religion on</p>		<p>Wider reading suggestions:</p> <ul style="list-style-type: none"> • AQA GCSE religious studies. Parry, Lesley. • What is right and wrong? Who decides? Where do values come from? and other big questions Rosen, Michael. • A pocket guide to Ethical Issues. Andrew Goddard. • My Revision Notes AQA GCSE Religious Studies Specification A: Lesley Parry, Jan Hayes. <p>Further reading: https://app.senecalearning.com/courses?Price=Free https://www.reonline.org.uk/ https://www.bbc.co.uk/bitesize/subjects/zh3rkqt https://www.bbc.co.uk/religion/0/ https://www.truetube.co.uk/ https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units https://www.bbc.co.uk/bitesize/examspecs/zjgx47h https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</p>



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<p>human nature, relationships and the value /purpose of human beings.</p> <p>The ability to reflect on how ideas, values and emotions are explored and portrayed.</p> <p>Understand how to reflect on how the contemporary media conveys the place of religion in the world</p> <p>Career links: Community organiser Social worker Teacher Civil servant Charity worker University professor Youth worker Family liaison officer Newspaper journalist</p>		<p>https://www.thenational.academy/teachers/key-stages/ks4/subjects/english/programmes</p>
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