






























SOCIOLOGY CURRICULUM MAP YEAR 13

<p>Autumn 1: Lesson Content</p> <p>TEACHER 1: Crime Functionalist view of crime Interactionist view of crime – labelling Interactionist view & mental health Realism Right Realism Left Explaining the patterns of Class & crime Life skill: Critical thinking skills Career link: Police officer</p> <p>TEACHER 2: Beliefs What is religion? Recap Religious organisations Social Stability Vs change Life skill: Interpersonal skills Career link: Human resources</p>		<p>Opportunities for wider reading and supportive work: www.aqa.org.uk www.bbc.co.uk www.sociology.uk.net www.sociology.org.uk www.revisiontime.com www.homeoffice.gov.uk www.sociologyguide.com Resources – Decolonise Sociology @ Cambridge The Sociology Show on Apple Podcasts Home (britsoc.co.uk) Natives: Race and Class in the Ruins of Empire - The Sunday Times Bestseller: Amazon.co.uk: Akala: 9781473661233: Books Hood Feminism: Notes from the Women That a Movement Forgot by Mikki Kendall - Booksplease</p>
		<p>Opportunities for extended writing: Students will be completing an essay on every topic. As well as having practice exam style questions every lesson to apply their knowledge, students will also be set exam questions as homework. <i>Examples include:</i></p> <p>Crime: Outline two ways in which the media give a distorted view of crime.(4 marks) Crime: Outline two reasons why deviant subcultures exist. (4 marks) Crime: Outline three functions of the criminal justice system. (6 marks) Beliefs: Analyse two ways in which the characteristics of churches are different from those of New Religious movements (10 marks)</p>
		<p>Speak like an expert: <i>Students will have the opportunities to use subject specific vocabulary in their lessons through:</i></p> <ul style="list-style-type: none"> • Discussion • Debate • Choral response of expert vocabulary and quotations • Peer collaboration • Presentation of work
		<p>Links: Maths Geography English Religious Studies Philosophy History</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <small>British Values</small> </div> <div style="text-align: center;">  <small>Careers Education</small> </div> <div style="text-align: center;">  <small>Citizenship Education</small> </div> <div style="text-align: center;">  <small>PSHE Education</small> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <small>Inclusive Environment</small> </div> <div style="text-align: center;">  <small>Enrichment</small> </div> <div style="text-align: center;">  <small>Character Education</small> </div> <div style="text-align: center;">  <small>SMSC</small> </div> </div> <p>Components of Personal Development</p>
<p>Autumn 2- Lesson Content</p> <p>TEACHER 1: Crime Class, power & Marxism Neo Marxism Crimes of the powerful Global crime Green crime State crime Life skill: Analytical skills Career link: Probation officer</p> <p>TEACHER 2: Beliefs Religiosity & social groups: Age Religiosity & social groups: Ethnicity Religiosity & social groups: Gender Religiosity & gender with feminism Life skill: Intellectual skills</p>		<p>Opportunities for wider reading and supportive work: Resources – Decolonise Sociology @ Cambridge The Sociology Show on Apple Podcasts Home (britsoc.co.uk) Natives: Race and Class in the Ruins of Empire - The Sunday Times Bestseller: Amazon.co.uk: Akala: 9781473661233: Books Hood Feminism: Notes from the Women That a Movement Forgot by Mikki Kendall - Booksplease</p> <p>Topic specific: Crime: https://napierpress.com/class-power-and-crime Crime: www.sociology.uk.net</p> <p>Beliefs: www.aqa.org.uk www.bbc.co.uk www.britsocat.com www.homeoffice.gov.uk www.sociologyguide.com</p>



















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<p>Career link: Social worker</p>		<p>Opportunities for extended writing: Students will be completing an essay on every topic. As well as having practice exam style questions every lesson to apply their knowledge, students will also be set exam questions as homework. <i>Examples include:</i> Crime: Outline two ways that the nature of capitalism may cause people to commit crime.(4 marks) Crime: Outline three criticisms of the labelling theory of crime and deviance. (6 marks) Crime: Analyse two reasons why white collar crimes often do not result in successful criminal prosecutions (10 marks) Beliefs: Applying material from Item J and your knowledge, evaluate the view that religion acts as a force for social change. (20 marks) 2020 paper</p>
		<p>Speak like an expert: <i>Students will have the opportunities to use subject specific vocabulary in their lessons through:</i></p> <ul style="list-style-type: none"> • Discussion • Debate • Choral response of expert vocabulary and quotations • Peer collaboration • Presentation of work
		<p>Links: Maths Geography English Religious Studies History</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  British Values </div> <div style="text-align: center;">  Careers Education </div> <div style="text-align: center;">  Citizenship Education </div> <div style="text-align: center;">  PSHE Education </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  Inclusive Environment </div> <div style="text-align: center;">  Enrichment </div> <div style="text-align: center;">  Character Education </div> <div style="text-align: center;">  SMSC </div> </div> <p style="text-align: center; color: orange; font-weight: bold; margin-top: 10px;">Components of Personal Development</p>
<p>Spring 1- Lesson Content</p> <p>TEACHER 1: Crime Analysing state crime & explaining state crime Gender and crime Ethnicity and crime Crime prevention & punishment Life skill: Research skills Career link: University professor</p> <p>TEACHER 2: Beliefs Secularisation: what is it? Secularisation: evidence Secularisation in America Religious renewal Life skill: Knowledge of diverse people and populations Career link: Community nurse</p>		<p>Opportunities for wider reading and supportive work: Resources – Decolonise Sociology @ Cambridge The Sociology Show on Apple Podcasts Home (britsoc.co.uk) Natives: Race and Class in the Ruins of Empire - The Sunday Times Bestseller: Amazon.co.uk: Akala: 9781473661233: Books Hood Feminism: Notes from the Women That a Movement Forgot by Mikki Kendall - Booksplease</p> <p>Topic specific: Crime: www.homeoffice.gov.uk Crime: www.statistics.gov.uk Beliefs: https://napierpress.com/organisations-movements-and-members Beliefs: https://napierpress.com/secularisation</p>
		<p>Opportunities for extended writing: Students will be completing an in class essay on every topic. As well as having practice exam style questions every lesson to apply their knowledge, students will also be set exam questions as homework. <i>Examples include:</i> Crime: Applying material from Item A, analyse two ways that globalisation may influence crime in the UK. (10 marks) 2020 paper. Beliefs: Applying material from Item I, analyse two reasons why the extent of secularisation may have been exaggerated (10 marks) 2020 paper.</p>
		<p>Speak like an expert: <i>Students will have the opportunities to use subject specific vocabulary in their lessons through:</i></p> <ul style="list-style-type: none"> • Discussion



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		<ul style="list-style-type: none"> • Debate • Choral response of expert vocabulary and quotations • Peer collaboration • Presentation of work
		<p>Links: Maths Geography English History Religious Studies</p> <div style="display: flex; justify-content: space-around;">     </div> <div style="display: flex; justify-content: space-around;">     </div> <p style="text-align: center;">Components of Personal Development</p>
<p>Spring 2- Lesson Content</p> <p><i>TEACHER 1: Sociological theories</i> Sociology as science recap Functionalism Marxism Feminism Social Action theory Post modernism & globalisation Sociology & social policy Life skill: Construct and analyse persuasive arguments Career link: Lawyer</p> <p><i>TEACHER 2: Global development</i> Globalisation – global context Globalisation – fundamentalism Globalisation – defence Science & ideology Life skill: Communication skills Career link: Retail manager</p>		<p>Opportunities for wider reading and supportive work: Resources – Decolonise Sociology @ Cambridge The Sociology Show on Apple Podcasts Home (britsoc.co.uk) Natives: Race and Class in the Ruins of Empire - The Sunday Times Bestseller: Amazon.co.uk: Akala: 9781473661233: Books Hood Feminism: Notes from the Women That a Movement Forgot by Mikki Kendall - Booksplease</p> <p>Topic specific: <i>Theories:</i> https://napierpress.com/sociology-and-social-policy <i>Ideology and Science:</i> Webb et al Book Two sociology</p>
		<p>Opportunities for extended writing: Students will be completing an essay on every topic. As well as having practice exam style questions every lesson to apply their knowledge, students will also be set exam questions as homework.</p>
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		<p>Links: Maths Geography Science English</p> <div style="display: flex; justify-content: space-around;">     </div> <div style="display: flex; justify-content: space-around;">     </div> <p style="text-align: center;">Components of Personal Development</p>