

## **British Values at NEWA: A Snapshot**

British Value	Ormiston NEW Academy
Individual Liberty	Students are encouraged to make their own choices within a safe and supportive setting. Our school focuses on educating students while establishing boundaries that allow them to make their own decisions confidently. We achieve this through a secure environment, a well-structured curriculum, and an empowering educational approach. Students are guided to understand, and responsibly exercise their rights and personal freedoms, with advice on how to do so respectfully. They also enjoy the freedom to choose activities, such as joining extracurricular clubs and how often they attend them. In addition to this we also have:
	<ul> <li>A comprehensive PSHE/RSE curriculum which teaches the importance of celebrating differences</li> <li>A wealth of student leadership opportunities e.g. opportunities for students to join the student council/become an academy ambassador</li> <li>A wealth of enrichment clubs for students to choose from</li> <li>A wide range of enrichment events for students to become involved in e.g. NEWA pride march</li> <li>Opportunities to promote independence through the curriculum and wider opportunities</li> <li>Opportunities for students to support others by participating in charitable events such as Comic Relief.</li> <li>An academy culture on a "can do" attitude where all students are given opportunities to succeed</li> <li>An academy focus on 'the self'—responsibility for behaviour</li> </ul>
Democracy	The principles of democracy play a crucial role in shaping our environment. By allowing students to take on leadership roles, we create opportunities for them to voice their thoughts and contribute to decision-making processes. The peer voting system empowers students and cultivates a spirit of collaboration and engagement, making everyone feel like an integral part of the school community. In addition to this we also have:  O A comprehensive PHSE/RSE curriculum where students explore politics O Regular democratic elections of student leadership O Democratic elections of Regional Student Representatives O Regular house meetings where students choose what activities to run in the upcoming academic year Opportunities for students to get involved social action initiatives e.g. community litter picks Opportunities for students to make choices across the curriculum



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respect
of different
faiths and
beliefs and
promotion of the
Equality duty

Tolerance and mutual Respect holds a significant place in our school community and is evident in the overall atmosphere we cultivate. Students are aware that respect showing respect to everyone, regardless of our differences, is both expected and essential. This value is displayed throughout all aspects of our school, reflected in lessons, certificates, and our established standards for student behavior.

Enhancing students' awareness of their role within a culturally rich society is accomplished by providing them with opportunities to engage with this diversity in our local community. We facilitate assemblies and discussions that address issues related to prejudice and bullying rooted in bias, which are further reinforced through our PSHE lessons and pastoral curriculum. Moreover, we host a special event known as 'Culture Day,' where the entire school comes together to encourage children to explore and learn about the differences and similarities among the cultures represented in our school. In addition to this we also have:

- o Regular observance of various religious days e.g. Eid, Diwali, Christmas
- Observance of events such as Black History Month/Pride Month
- Regular reward assemblies
- o A strong behaviour policy highlighting the importance of treating others how you wish to be treated
- A comprehensive PHSE/RSE curriculum highlighting the importance of healthy relationships
- o A strong P.E curriculum teaching the importance of working together
- A focus on the importance of the appreciation of our diverse community e.g. Culture Day
- Recognition of events such as anti-bullying week
- A broad and balanced RS curriculum
- Culturally themed events e.g. Culture Day
- Charity work/Social Action opportunities e.g. WeWill projects
- o Enrichment clubs emphasizing the important of inclusion and diversity e.g. Welcome Club
- Themed assemblies (both staff and student lead)
- Opportunities for students to explore the importance of treating people well.

The rule of law

The significance of laws and regulations, whether they pertain to the classroom, the school environment, or the nation, is continually emphasized during the typical school day. Students learn not only the importance of these laws but also the rationale behind them, understanding that they serve to govern and safeguard our society. This education includes discussions about the responsibilities that come with adhering to these laws and the repercussions that can arise when they are violated, fostering a sense of accountability and respect for the rules that shape our lives. In addition to this we also have:

- o A broad PSHE/RSE curriculum which provides students the opportunity to explore the rule of law
- An RS curriculum covering important units such as "Crime and Punishment"
- Clear Academy rules e.g. one-way system
- o Links with the local police



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Themed assemblies with links to citizenship and values
Rewards and opportunities to celebrate success