



CURRICULUM MAP SPANISH

YEAR 8 – Mi region

TERM 1: MI CASA Y MI RUTINA DIARIA

Core knowledge: • say what type of house I live in • say what rooms it has • describe where it is located • to be able to use the verb vivir to say where others live • to describe your ideal house • to talk about your daily routine and what you do.

Key questions:

¿Dónde vives? (Where do you live?)

¿Cómo es tu casa?(What is your house like?)

¿Qué hay en tu casa? (What is there in your house?)

¿Cómo sería tu casa ideal? (What would your ideal house be like like?)

Describe tu rutina diaria (Describe your daily routine)

¿Cómo es un día típica para ti? (What is a typical day like for you?)

Vocabulary: • rooms in the house • types of house • locations • adjectives • prepositions – arriba / abajo / dentro / fuera • descriptive adjectives • daily routine verbs • time phrases • telling the time

Grammar: • adjectival agreement • use the verb vivir in full verbs • haber & tener (present tense) • conditional tense of regular verbs with a focus on vivir / gustar / tener / haber / • si tuviera / si pudiera • reflexive verbs in the present tense • telling the time

Retrieval: • present tense verb endings • adjective agreement • numbers • infinitive phrases



Opportunities to practise reading skills

- Reading aloud
- HT1 - Regular reading comprehension activities – short texts and longer paragraphs
- HT2 - Regular reading comprehension activities – extended paragraphs with connectives and adjectives
- Song lyrics



Opportunities to practise writing skills

- Simple sentences to introduce themselves
- Translation (English – Spanish & Spanish – English)
- Extended sentences using simple connectives and correct adjective agreement
- Mini white-board writing activities
- Translation (English – Spanish & Spanish – English)
- Formal 60 word writing assessment x2
- Dictation and transcription



Speak Like An Expert - Oracy

- Regular phonics practice
- Whole class choral repetition
- Reading texts aloud in Spanish
- Pair-work speaking activities
- Use of key grammatical terms



Homework = vocabulary learning

Week 1: core text: como es tu casa

Week 3: rooms in the house

Week 5: core text: mi casa ideal

Week 7: conditional tense endings

Week 9: core text mi rutina diaria

Week 11: reflexive verbs in the present tense



Links to careers: architect, designer,

Link to Personal Development: Students will gain an understanding of cultural differences, types of houses in Spanish speaking countries, communication skills

British Values:

Tolerance

Cultural understanding

Respecting differences

Links to other subjects:

- Geography – places and spaces, urban and rural
- English – understanding texts and creative writing



CURRICULUM MAP SPANISH

YEAR 8 – Mi region

<p><u>TERM 2: MI CIUDAD Y MI REGION</u></p> <p>Core knowledge: • to say where you live • to describe your town & region • to say where your town is located • to say what is / isn't in your town • to discuss the advantages and disadvantages of your town • to describe the weather in your town • to be able to say what you did last weekend in your town • to be able to describe shops in your town • to be able to say where things are • to be able to describe what your region is known for.</p> <p>Key questions: ¿Dónde vives? (Where do you live?) ¿Cómo es tu ciudad?(What is your city like?) ¿Te gusta tu ciudad? (Do you like living there?) ¿Qué hiciste la semana pasada? What did you do last weekend?) ¿Qué hiciste recientemente en tu ciudad? (what have you done recently in your town?) ¿Cómo es tu región? (What is your region like?) ¿Qué tiempo hace? (What is the weather like?)</p> <p>Vocabulary: • places in the town • comparatives • lo bueno es que / lo malo es que / lo mejor / lo peor (superlatives) • verbs in the preterite tense • weather (re-cap) & opinion phrases • compass points</p> <p>Grammar: • ser & estar • impersonal verbs se puede + INF • introduction to the preterite tense</p> <p><i>Retrieval: • adjective agreement • opinion phrases • negatives</i></p>		
		<p>Opportunities to practise reading skills</p> <ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – extended paragraphs with opinions and connectives • Reading transcripts
		<p>Opportunities to practise writing skills</p> <ul style="list-style-type: none"> • Extended sentences using connectives and adjectives • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Bubble writing activity to talk about self and family • Dictation and transcription • Formal 60 word writing assessment
		<p>Speak Like An Expert - Oracy</p> <ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives and opinions • Pronunciation practice • Whole class choral repetition • Pair-work speaking
		<p>Homework = vocabulary learning</p> <p>Week 1: core text 1: mi ciudad Week 3: places in the town Week 5: : core text 2: mi region Week 7: locations & attributes Week 9: core text 3: que tiempo hace Week 11: weather phrases</p>
	<p>Links to careers: town planner, architect, tour guide</p> <p>Link to Personal Development: Students will gain an understanding of where people live, celebrating differences</p> <p>British Values: Tolerance Cultural understanding Respecting differences</p> <p>Links to other subjects:</p> <ul style="list-style-type: none"> • Geography – locations features & weather • English – superlatives and comparatives 	



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<p><u>TERM 3: MI INSTI</u></p> <p>Core knowledge: • to be able to say what you study at school • to give your opinion on subjects • to describe your teachers • to give extended opinions with reasons • to be able to talk about your school uniform • to discuss the advantages and disadvantages of school uniform • to be able to talk about your primary school uniform •</p> <p>Key questions: Háblame de tu insti (Tell me about your school) ¿Qué estudias y cuál es tu asignatura favorita? (What do you study and what is your favourite subject?) ¿Cómo son tus profes? (What are your teachers like?) Describe tu uniforme (Describe your uniform)</p> <p>Vocabulary: • school subjects • timetables • likes and dislikes - extended opinions and reasons • describing teachers • personal qualities • clothes • colours • opinion phrases, including the opinions of others</p> <p>Grammar: • comparatives • positive and negatives • exposure to the imperfect tense of haber / tener / ser Retrieval: • <i>adjectival agreement</i> • <i>days of the week</i> • <i>telling the time</i></p>		<p>Opportunities to practise reading skills</p> <ul style="list-style-type: none"> • Reading aloud from knowledge organiser • Regular reading comprehension activities – extended paragraphs with time phrases, opinions, connectives, adverbs and quantifiers. <p>Reading transcripts</p>
		<p>Opportunities to practise writing skills</p> <ul style="list-style-type: none"> • Extended sentences using connectives, opinions and quantifiers and including time phrases • Mini white-board writing activities • Translation (English – Spanish & Spanish – English) • Bubble writing activity to talk about hobbies • Dictation and transcription • Formal 60 word writing assessment
		<p>Speak Like An Expert - Oracy</p> <ul style="list-style-type: none"> • Regular speaking activities giving extended sentences using connectives, opinions and quantifiers and using time phrases • Whole class choral repetition • Pair-work speaking • Photocard descriptions
		<p>Homework = vocabulary learning</p> <p>Week 1: Core text 1 – mi insti Week 3: school subjects Week 5: Core text 2 - mis profes Week 7: attributes of a good teacher vocabulary Week 9: clothes Week 11: core text 3</p>
		<p>Links to careers: teacher, teaching assistant, costume designer</p> <p>Link to Personal Development: Students will gain an understanding of cultural differences, language links, celebrating other cultures</p> <p>British Values: Tolerance Cultural understanding Respecting differences</p> <p>Links to other subjects:</p> <ul style="list-style-type: none"> • D&T - -clothes and different materials • Maths – time & timetables.