# NEWA STUDENT EXPERIENCE PASSPORT



Name:	 			
   Year:				
     <b>Form:</b>				
-   				

## **Your Passport**

At Ormiston NEW Academy, your Personal Development Journey is filled with exciting opportunities that can shape your future. Embracing these opportunities will not only help you gain valuable experiences but also build qualities that are essential for higher education or entering the workforce. By taking part in various activities, you will be able to discover what skills you already have and learn new ones. This growth will aid you in becoming a more confident individual ready to tackle any challenges that lie ahead.

Completing your passport is an important step towards identifying and enhancing your skill set. This journey allows you to see how the skills you acquire relate to our core values and work readiness skills. You will find that each activity you participate in links back to creating a well-rounded profile that showcases your unique abilities and achievements. By collecting evidence of what you have accomplished, you will be able to present a strong case when building your CV.

We want you to engage fully in school life, making meaningful contributions to both our academy and your local community. By taking part in clubs, volunteering, or other initiatives, you will enhance not only your skills but also your sense of belonging. Each opportunity you seize will help you grow into a well-rounded individual, preparing you for the responsibilities of adulthood. The more involved you are, the more confident and resilient you will become, paving your path to success beyond the academy.

As you navigate through your time at NEWA, remember that building a strong foundation is key. Develop the skills and experiences that will set you apart in future educational or job pursuits. Recognition of your efforts will not only boost your confidence but also serve as motivation to continue striving for excellence. Your journey with us is about more than academics; it's about becoming a person who positively influences others and is equipped for the world ahead.

# Rewards

Your progress throughout the Student Experience Passport will be monitored through form time and your tutor will have to sign off each activity, having seen some evidence of your participation. As soon as you begin to complete the activities you are eligible for the following awards.

#### **Bronze Award**

Once you have completed one activity in each of the activity areas you will achieve your Bronze Award.



#### Silver Award

Once you have completed three activities in each of the activity areas you will achieve your Silver Award.



#### Gold Award

Once you have completed six activities in each of the activity areas you will achieve your Gold Award.



## **Celebration event**

Once you have reached your Gold Award, you will be invited to submit your passport to be judged in advance of the Celebration of Achievement Assembly in the summer term. Here we will recognise those individuals that have shown commitment to their personal development.

### All about ME!

On the next few pages, we would now like you to write a little bit about yourself and what you enjoy.

Here are some ideas to help you get started:

- What qualities do you have are you a kind, respectful, well organised individual?
- What are your ambitions what would you like to do in the future?
- Are you part of any clubs or activities outside of school; sporting, creative, or musical? For example, swimming clubs, football clubs, Scouts, etc?
- What are your skills? Are you good at Maths, Art, Dance?
- Do you speak another language?
- What achievements have you gained? Do you volunteer or help people in your community?
- Who are your role models?
- What do you enjoy doing in your spare time?
- Do you support a sports team?
- Do you enjoy playing computer games?
- What would you want other people to say about you?

All about ME!

All about ME!

When I have had new experiences				
Times when I've met different people, visited various places, and experienced unique events				
Club/Activity	What did it involve?	What I learnt about myself	Tutor Signature	
EXAMPLE: Religious Studies Theatre Trip	EXAMPLE: I went to the Grand Theatre to watch Jesus Christ Superstar	EXAMPLE: I have excellent organizational skills	EXAMPLE: Mrs Attwater	

When I have explored new ideas					
Times when I've	Times when I've learned a lot and got to think deeply about important and debatable topics				
Club/Activity	What did it involve?	What I learnt about myself Tutor Signa			
EXAMPLE: Attended Debate Club	EXAMPLE: I took part in a classroom debate about animal testing	EXAMPLE: I am good as listening to the opinion of others	EXAMPLE: Mrs Attwater		

When I have developed my skills					
Til	Times when I've gotten good at different skills in many areas				
Club/Activity	What did it involve?	What I learnt about myself	Tutor Signature		
EXAMPLE: Drama Rehearsal	EXAMPLE: Rehearsal to prepare for Oliver	EXAMPLE: I work well with other people	EXAMPLE: Mrs Attwater		

When I have contributed					
Times	Times when I've participated in my classes, teams, and community				
Club/Activity	What did it involve?	What I learnt about myself	Tutor Signature		
EXAMPLE: Fundraising for Macmillan	EXAMPLE: I completed a sponsored physical challenge to raise money	EXAMPLE: I like to challenge myself to reach new goals	EXAMPLE: Mrs Attwater		

When I have thought about my future				
Times when	I've had chances to choose v	what to do next in school and outsid	e of it	
Club/Activity	What did it involve?	What I learnt about myself	Tutor Signature	
EXAMPLE: Careers Fair	EXAMPLE: I talked to people from lots of different career paths	EXAMPLE: I am more confident than I thought I was	EXAMPLE: Mrs Attwater	

When I have felt proud and celebrated				
Moments when	n I feit proud of who I am, m	y culture, and what I and others hav	e done	
Club/Activity	What did it involve?	What I learnt about myself Tutor Sig		
EXAMPLE: NEWA culture day	EXAMPLE: I learnt about all the cultures my friends belong to	EXAMPLE: I am really proud of my heritage	EXAMPLE: Mrs Attwater	

My plans for next academic year				
I want to try	What does it involve?	Skills I can gain doing it	Who can help me achieve this goal	

Additional notes		