# 🎭 Year 9 Independent Drama Task

This is a 2-hour independent drama activity designed for Year 9 students to complete at home. It focuses on creating a character and performing a short monologue, encouraging creativity, expression, and reflection — no special equipment needed!

🕐 Estimated Time: 2 hours
📍 Location: At home
📎 You’ll need: Pen & paper or a device for writing, optional mirror or camera, and simple props or costume items.

## 🎯 Learning Objectives

- Create a believable and imaginative character
- Develop physical and vocal expression for performance
- Perform a short monologue from your character’s perspective
- Reflect on your creative choices

## 🔹 Part 1: Create a Character (30 mins)

Answer the following questions to invent your original character:

* Name:
* Age:
* Where do they live?
* What’s their biggest secret?
* What do they want more than anything?
* What are they afraid of?
* One physical feature or habit (e.g. limps, bites nails, always looking behind them):
* One item they always carry with them:

Now, stand up and explore your character physically:

* - How do they walk?
- What do they do with their hands?
- Try 3 different facial expressions they might use.

## 🔹 Part 2: Write a Monologue (30 mins)

Write a 30–60 second monologue from your character’s point of view. Choose one prompt below:

* "This is the last day I’ll ever come here..."
* "They think I don’t know. But I do."
* "I wasn’t always like this, you know."
* "Let me tell you what \*really\* happened."

Tips: Use emotion, inner thoughts, and pauses. Think about how your character speaks.

## 🔹 Part 3: Rehearse & Perform (40 mins)

Practice your monologue. Use your voice, body language, and expression. Try 2–3 different versions.

🎬 Perform your monologue aloud in character. Use a costume or small prop if it helps. Record it if you can.

## 🔹 Part 4: Reflection (20 mins)

Answer the following questions in writing or as a voice recording:

1. 1. What did you enjoy most about creating your character?
2. 2. What was the most challenging part of the task?
3. 3. If you performed it again, what would you change or improve?
4. 4. What did you learn about acting or storytelling through this task?

## ✅ Submission Checklist (if required)

* - Your completed character profile
* - Your written monologue
* - Your performance video (if possible)
* - Your reflection answers