

British values statement

We are committed to serving our community and recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

The five key British values* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

** As identified by the government in the 2011 Prevent Strategy.*

Democracy

All students have an opportunity to develop and demonstrate their knowledge and understanding of democracy through:

- An active Student Council that adheres to democratic principles
- Various opportunities to participate in roles of responsibility within the school
- A curriculum that develops pupil understanding of British Life and preparation for modern British Life
- Extra-curricular activities that promote democratic processes.
- The selection of Local Authority Youth Parliament representatives, Student Voice and Tutor representatives, Peer Mentors, Sports Leaders and House Captains.
- The Rule of Law

The rule of law

All students have an opportunity to develop and demonstrate their knowledge and understanding of the rule of law through:

- The school's Behaviour for Learning policy, including a clear code of conduct and expectations for all pupils.
 - A robust anti-bullying culture and a comprehensive Behaviour for Learning Policy and anti-bullying charter.
 - A comprehensive system of rewards, recognition and sanctions
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- A PSHE curriculum which focuses on the rule of Law and respect for all
 - Restorative approaches to conflict
 - Effective links with West Midlands Police and other authorities.
 - Individual Liberty

Individual liberty

All students have an opportunity to develop and demonstrate their knowledge and understanding of individual liberty through:

- The school's Behaviour for Learning policy, including a clear code of conduct and expectations for all pupils.
- An outstanding system of pastoral care, guidance and support.
- A robust anti-bullying culture and a comprehensive Behaviour for Learning Policy
- Participation in a wide variety of school and local community charitable events and opportunities for volunteering
- Students have key roles and responsibilities in school, such as, Student Council Members, Peer Mentors, House Captains and Sports Leaders
- All students are actively encouraged to make choices, knowing that they are in safe and supportive environment
- Our PSHE/Careers curriculum educates and provide boundaries for students to make choices safely, including those relating to e-safety and extremism
- Through our curricular clubs and opportunities, students are given the freedom to make choices
- Mutual respect

Mutual respect

All students have opportunities to develop and demonstrate their knowledge and understanding of mutual respect through:

- The school's Behaviour for Learning policy, including a clear code of conduct and expectations for all students.
 - A system of pastoral care, guidance and support.
 - A teaching and learning environment based on mutual respect
 - A robust anti-bullying culture and a comprehensive Behaviour for Learning Policy
 - A comprehensive system of rewards, recognition and sanctions
 - A curriculum where all pupils have an opportunity to express their views in a safe environment where the thoughts and answers of all are respected
 - Our PSHEE/Careers and Citizenship curriculum, including Sex and Relationship Education
 - Values-based school assemblies and a weekly tutor time character education session
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- Our Peer Mentors, Prefects, House Captains, and Sports Leaders promote mutual respect between students throughout the school community
 - Celebration and tolerance of different beliefs, cultures and faiths
 - All students have an opportunity to develop and demonstrate their knowledge and understanding of the tolerance of different beliefs, cultures and faiths through:
 - Spiritual development through a comprehensive PSHE and Citizenship curriculum and value-based assemblies
 - Students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the year
 - The Religious Education curriculum, which is compulsory for all students up to the end of KS3, provides a broad and balanced education on a range of faiths, religions and cultures
 - An experience of a wide variety of cultures through curriculum themes assemblies and an annual cultural day
 - Sporting and House competitions that helps to instil 'fair play' and engender a 'team spirit'
 - Links with other local and national bodies, including other schools and community partners.

Tolerance of those of different faiths and beliefs

Respect holds a significant place in our school community and is evident in the overall atmosphere we cultivate. Students are aware that showing respect to everyone, regardless of our differences, is both expected and essential. This value is displayed throughout all aspects of our school, reflected in lessons, certificates, and our established standards for student behaviour.

Enhancing students' awareness of their role within a culturally rich society is accomplished by providing them with opportunities to engage with this diversity in our local community. We facilitate assemblies and discussions that address issues related to prejudice and bullying rooted in bias, which are further reinforced through our PSHE lessons and pastoral curriculum. Moreover, we host a special event known as 'Culture Day,' where the entire school comes together to encourage children to explore and learn about the differences and similarities among the cultures represented in our school.

In addition to this we also have:

- Regular observance of various religious days e.g. Eid, Diwali, Christmas
 - Observance of significant events such as Black History Month/Pride Month
 - Regular reward assemblies
 - A strong behaviour policy highlighting the importance of treating others how you wish to be treated
 - A comprehensive PSHE/RSE curriculum highlighting the importance of healthy relationships
 - A strong P.E curriculum teaching the importance of working together
 - A focus on the importance of the appreciation of our diverse community e.g. World Religion Day/European Day of Languages
 - Recognition of events such as anti-bullying week
 - A broad and balanced RS curriculum
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- Culturally themed events e.g. Culture Day
 - Charity work/Social Action opportunities
 - Enrichment clubs emphasizing the important of inclusion and diversity e.g. Welcome Club/SEND Wolves football club
 - Themed assemblies (both staff and student led)
 - Opportunities for students to explore the importance of treating people well
 - Vote for Schools Sessions
 - Links with the Red Cross who delivered character building workshops
 - Hub space which promotes themed days of the week
 - Calming reset room for students who have been identified to need the provision
 - Opportunities for students to take part in the Daily Mile programme
 - Good selection of books available in the library
 - Broad and balanced curriculum e.g. discussing the role marginalized people have made in RS lessons
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